

## Why choose BZS Education Classes?

Field trips and experiential learning activities help enhance student learning. Give your students every opportunity for subject mastery by incorporating BZS Education Classes in your lesson plans.

Each class is created especially with the Cambridge Curriculum in mind, making your job that much easier.

Plus, children simply adore our classes, some of which include fantastic animal encounters and other hands-on-learning activities - and that makes you a star!

Classes must be booked at least two weeks in advance. They can also be customised, but this requires a minimum of three weeks notice.

For more information or to book a session with your class, please contact our Education Department.

Dr. Jamie Bacon, Education Officer  
293-2727 ext. 2142  
edofficer.bzs@gov.bm

Dr. Alex Amat, Educator -  
Youth Programmes  
293-2727 ext. 2133  
activities.bzs@gov.bm

Ms. Sarrah Hamza, Educator -  
Pre-School & Primary Programmes  
293-2727 ext. 2155  
preschool.bzs@gov.bm

### Other Classes & Field Trips of Interest For Lower Primary Students:

- Amphibians
- Animals of Cold Lands
- Bermuda's Beginnings
- Our Feathered Friends
- Rainforest
- Reptilemania
- The Cahow
- The Sea Around Us
- Turtles
- Whales
- Paget Marsh (Field Trip)
- Spittal Pond (Field Trip)

### Other Classes & Field Trips of Interest For Upper Primary Students:

- How Bermuda's Early Settlers Used Plants & Animals
- The Sargasso Sea
- Walsingham Jungle (Field Trip)
- Spittal Pond (Field Trip)

Class excursions are also available aboard the RV *Endurance*, our floating classroom captained by Nigel Pollard!



BERMUDA ZOOLOGICAL SOCIETY  
*support charity for*  
BERMUDA AQUARIUM, MUSEUM & ZOO

40 North Shore Road,  
Flatt's FL 04 Bermuda  
293-2727

[www.bzs.bm](http://www.bzs.bm) ~ [info.bzs@gov.bm](mailto:info.bzs@gov.bm)

**EDUCATING TOMORROW'S  
ENVIRONMENTALISTS**



BERMUDA ZOOLOGICAL SOCIETY  
*support charity for*  
BERMUDA AQUARIUM, MUSEUM & ZOO



Educational Classes

# Primary School

# CLASS LIST

## WITH CAMBRIDGE FRAMEWORK POINTS

### LOWER PRIMARY

#### PRIMARY 1 CLASSES

##### **Touchpool Friends**

Know that animals or plants are living things (1Bp1)  
Explore ways that different animals and plants inhabit local environments. (1Bp3)

##### **Living & Non-Living Things**

Know that animals and plants are living things (1Bp1)  
Know that there are living things and things that have never been alive. (1Bp2)

##### **Animal Babies**

Know that humans and other animals produce offspring which grow into adults. (1Bh5)

##### **Animal Life Cycles**

Know that humans and other animals produce offspring which grow into adults. (1Bh5)

##### **What Do Zoo Animals Eat?**

Know about the need for a healthy diet including the right types of food and water. (1Bh3)

##### **Introduction To Habitats**

Explore ways that different animals and plants inhabit local environments. (1Bp3)

#### PRIMARY 2 CLASSES

##### **Bermuda's Plants & Animals**

Can identify similarities and differences between local environments and know about some of the ways in which these affect the animals and plants found there. (2Be1)  
Understand ways to care for the environment. Secondary sources can be used. (2Be2)

##### **Animal Adaptations**

Can identify similarities and differences between local environments and know about some of the ways in which these affect animals and plants that are found there. (2Be1)

#### PRIMARY 3 CLASSES

##### **Living & Non-Living Things Revisited**

Can describe differences between living and non-living things using knowledge of life processes. (3Bh2)

##### **Where Do I Go? Introduction to Classification**

Can sort living things into groups, using simple features and describe rationale for groupings. (3Bh6)

##### **Animal Families**

Can sort living things into groups, using simple features and describe rationale for groupings. (3Bh6)

##### **Minibeasts**

Can sort living things into groups, using simple features and describe rationale for groupings. (3Bh6)

### UPPER PRIMARY

#### PRIMARY 4 CLASSES

##### **Animal Skeletons & Movement**

Know that humans (and some animals) have bony skeletons inside their bodies. (4Bh1)  
Know how skeletons grow as humans grow and support and protect the body. Activities - look at some invertebrates; compare them to our bodies. (4Bh2)  
Know that animals with skeletons have muscles attached to the bones. (4Bh3)

##### **Home Sweet Home:**

##### **Bermuda's Terrestrial Habitats\***

Investigate how different animals are found in different habitats AND know how different animals are suited to the environment in which they are found. (4Be1)

##### **Birds, Beaks & Feet: Adaptations in Birds**

Investigate how different animals are found in different habitats AND know how different animals are suited to the environment in which they are found. (4Be1)

##### **Whales**

Investigate how different animals are found in different habitats AND know how different animals are suited to the environment in which they are found. (4Be1)

##### **Endangered Animals in Bermuda**

Can recognise ways that human activity affects the environment. (4Be3)

##### **How To Use A Simple Key**

Can use simple identification keys. (4Be2)

#### PRIMARY 5 CLASSES

##### **Pollination & Seed Dispersal**

Observe how seeds can be dispersed in a variety of ways. (5Bp3)  
Know that insects pollinate some flowers. (5Bp5)

#### PRIMARY 6 CLASSES

##### **What's For Lunch? Food Chains In Bermuda**

Know how food chains can be used to represent feeding relationships in a habitat and present these in text and diagrams (6Be3)  
Know that food chains begin with a plant (the producer), which uses energy from the Sun. (6Be4)  
Know and understand the terms 'producer', 'consumer', 'predator', and 'prey'. (6Be5)  
Explore and construct food chains in a particular habitat. (6Be6)

##### **Bermuda's Endangered Animals**

Explore how humans have positive and negative effects on the environment. (6Be1)

##### **Human Impact on the South Shore: Invasive Species Waging War On Bermuda's Native & Endemic Plants\***

Explore how humans have positive and negative effects on the environment (6Be1)  
Explore a number of ways of caring for the environment. (6Be2)

##### **The Amphibian Project: How Pollution Is Affecting Bermuda's Toads**

Explore how humans have positive and negative effects on the environment, e.g. loss of species, protection of habitats. (6Be1)

\* Class includes a guided field trip to a specific habitat.  
See back panel for additional classes and field trips.